

UCJCI UPDATE

A WEEKLY NEWSLETTER OF THE UNITED CHURCH IN JAMAICA AND THE CAYMAN ISLANDS

THE UNITED CHURCH IN JAMAICA AND THE **CAYMAN ISLANDS**

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OUR VISION: "Touching Lives, Nurturing Disciples, Seeking Transformation through Christ"

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Volume 5: Issue 14

Wednesday, April 3, 2019

UCYAAM Ingathering Inspires!!

(UCYAAM) has embarked on Transforming Lives). a national Ingathering Project. for mission engagements.

n fulfilling their mission of held on March 16, 2019 at Ridge- Andrews Memorial, Ridgewinning souls for the mount United Church, Manches- mount, Mineral Heights, Stir-Kingdom of God and ter. The message was delivered ling, Savanna-la-Mar, Barrett building up the Body of Christ, by our own Rev. Alice Blair, un- Town, Mt. Zion, Blue Mounthe United Church Young der the theme, "Let's Get in the tain, Greendale, Mt. Carmel Adults Action Movement ACT" (Assertive Christians (NERMC), Webster, and Lil-

This initiative showcases the The young adults created a rich lowed by the SRMC, CIRMC, gifts and talents of our young atmosphere of praise and worship, and NERMC!!! adults, and is also meant to with dance presentations, not raise funds and other resources only from among themselves, but There is strength in unity, and also from the Youth!

liput United Churches. The WRMC were the winners, fol-

this united effort of our young adults marks the beginning of a

PRAY FOR:



- Rev. Carlington Douglas whose cousin, Delando Coriah, has passed on
- Rev. Dr. Margaret Fowler who is not well
- The family of **Mrs. Doris Longmore**, widow of the late Rev. Robert Long**more**, who has passed on
- Rev. Anthony Chung whose aunt, Ms. Cherry Campbell, has passed on
- Rev. Kimberley Hines whose grandaunts, Mrs. **Campbell-Bowers** and Mrs. L. Lynch-Kelly have passed on. Her grandmother, Mrs. Pearline Campbell, is not well.

4 One exciting element of this Congregations represented in- greater thrust towards a programme was their cluded: New Broughton, Lowe stronger UCYAAM! May their "Ingathering of the Regions" River, Mt. Carmel (SRMC), good fruit continue to abound.



Rev. Alice Blair prays for the young adults



WRMC were our winners



Ministry in song, as the congregation worships

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BAPTISM PICTORIAL HIGHLIGHTS!!!



70:

Rev. Khereen Wilson Bailey April 4 Rev. Clement Reid Ms. Joy Williams April 9



Rev. Tara Tyme-Campbell, Minister, St. Paul's United Charge (Montego Bay), performs baptisms on March 24, 2019



Pondside Infant and Primary School, Hanover, received numerous awards in the 4H Parish Teacher, poses with the trophies.





Photos above: Baptism Service at Portmore United Church on March 24, 2019, being conducted by Minister, Rev. Nevroy Francis



Competition in March 2019. Bernetta Kerr, Mr. Joslyn Stewart of Mt. Pisgah United Church, St. James, being baptized by Rev. Wayne Wisdom

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LEADERSHIP CORNER

What Does It Take to Equip a Leader? (Part 3)

ver the past two Issues of the Leadership Corner, we have given attention to essential elements for equipping a leader. We shared that, equipping, like nurturing, is an ongoing process.

We also outlined the process for so doing, including building a relationship with your potential leaders. From that foundation, you can build a programme for their development, supervise their progress, empower them to do the job, and finally get them to pass on the legacy.

This week, we spotlight a process for empowering them to do their job.

Communicate the Fundamentals.

For people to be productive and satisfied professionally, they have to know what their fundamental responsibilities are. It sounds simple, but researchers have said that one of the critical problems in the workplace today, is that there is a lack of understanding between the leader and team members, as to what the latter are to do.

Often team members are made to feel that they are vaguely responsible for everything. It paralyzes them. Instead, we need to make clear to them what they are and are not responsible for. Then they will be able to focus their efforts on what their leader wants, and this will help them to succeed.

Finally, a leader must communicate to his or her people that their work has value to the organization and to the individual leader. To the team member, this often is the most important fundamental of all.

Perform the Five-Step Process of Training People. Part of the equipping process includes training people to perform the specific tasks of the jobs they are to do. The approach the leader takes to training will largely determine his or her people's success or failure. If the leader takes a dry, academic approach, the potential leaders will remember little of what's taught.

The best type of training takes advantage of the way people learn. Researchers tell us that we remember 10 percent of what we hear, 50 percent of what we see, 70 percent of what we say, and 90 percent of what we hear, see, say, and do. Based on this insight, a good training method will include a five-step process:

Step 1: *I model*. The process begins with my doing the tasks while the people being trained watch.

Step 2: *I mentor*. During the next step, I continue to perform the task, but this time the person I'm training comes alongside me and assists in the process. I also take time to explain not only the how but also the why of each step.

Step 3: *I monitor*. We exchange places this time. The trainee performs the task, and I assist and correct. It's especially important during this phase to be positive and encouraging to the trainee. It keeps him or her trying, and it makes the trainee want to improve rather than give up. Work with him or

her until they develop consistency. Once the trainee has learned the process, ask him or her to explain it to you. It will help him or her to understand and remember.

Step 4: *I motivate*. I take myself out of the task at this point, and let the trainee go. My task is to make sure he or she knows how to do it without help, and to keep encouraging the trainee so they will continue to improve. It is important for me to stay with him or her until they sense success. It's a great motivator. At this time the trainee may want to make improvements to the process. Encourage him or her to do it, and at the same time learn from him or her.

Step 5: I multiply. Once the new leaders do the job well, it becomes their turn to teach others how to do it. As teachers know, the best way to learn something is to teach it. And the beauty of this is, it frees me to do other important developmental tasks while others carry on the training. Indeed, the process of equipping potential leaders is not complete until the equipper and the new leader select someone for the new leader to train. It is only then that the equipping process has come full circle.

Source: "Real Leadership: The 101 Collection" by John C. Maxwell

(This article will continue in next week's Leadership Corner)











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UCJCI FAMILY AD CORNER









REGISTRATION: \$200 PER PERSON